

**Everyday Math, Grade 5**  
**Chapter 9 Review**

**Part A.**

Use the grid for questions 1-4.

1a. Plot and label the following points.

A: (1,2)    B: (4,2)    C: (1,5)    D: (4,5)

1b. Draw line segments to connect to points as follows:

A to B, B to D, D to C and C to A

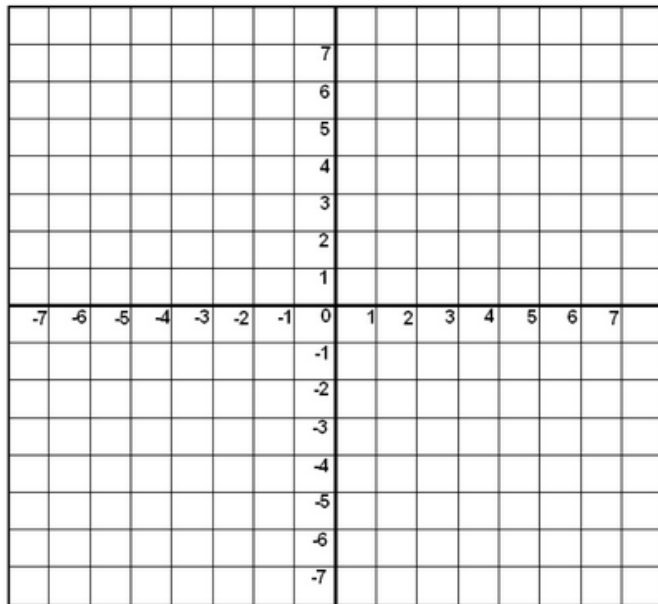
1c. Describe the figure you have drawn.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2. Plot points on the grid to make a reflection of the figure. Begin with the reflection of point A at (1, -2).

3. Record the points you used below.

Point	Original Figure	Reflected Figure
A	(1,2)	(____, ____)
B	(4,2)	(____, ____)
C	(1,5)	(____, ____)
D	(4,5)	(____, ____)

4. What is the rule for changing the original figure to get the reflected figure?

\_\_\_\_\_

\_\_\_\_\_

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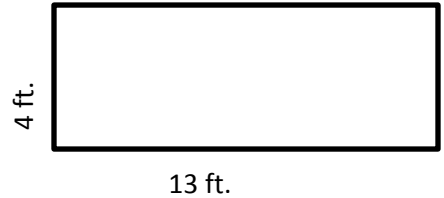
5. Sarah wants to build a wall around her swimming pool. The swimming pool is 13 feet by 4 feet.
- a. In order to build a wall, does Sarah need to find the area or the perimeter of the swimming pool?

\_\_\_\_\_

- b. What is the number model that Sarah would use to find the total amount of wood she needs?

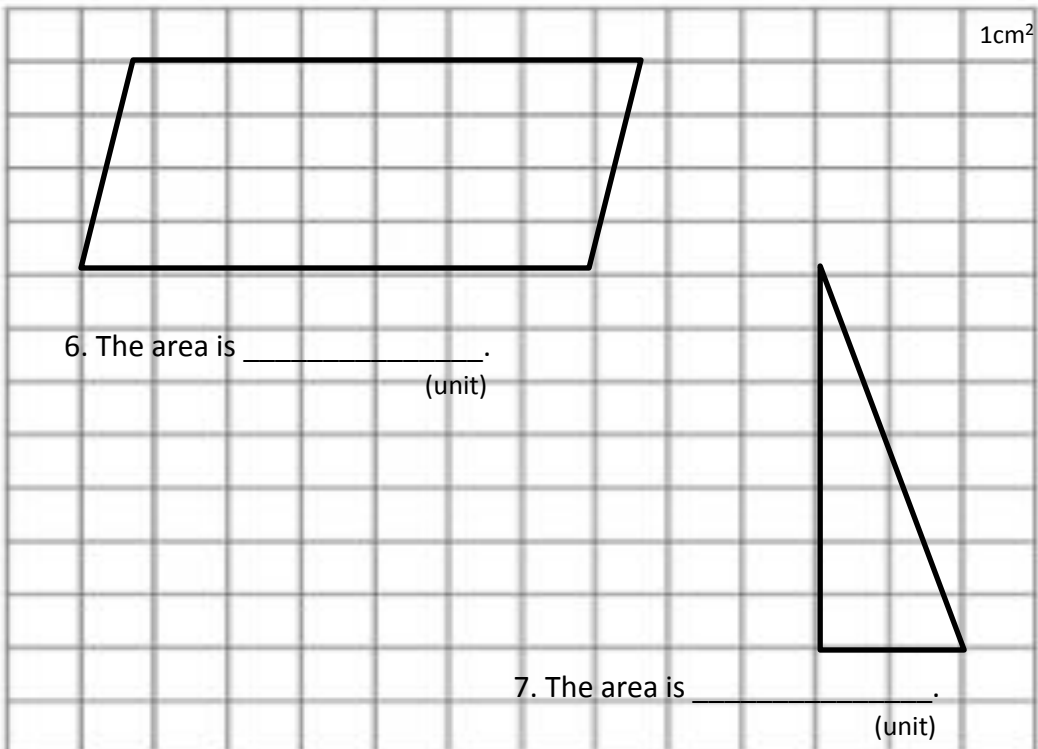
\_\_\_\_\_

- c. What amount of wood does she need? \_\_\_\_\_  
(unit)



Find the area of the figures below. Use the formulas to help you.

Area of a rectangle = length of base \* height:  $A = b * h$   
Area of parallelogram = length of base \* height:  $A = b * h$   
Area of triangle =  $\frac{1}{2}$  \* length of base \* height:  $A = \frac{1}{2} * b * h$

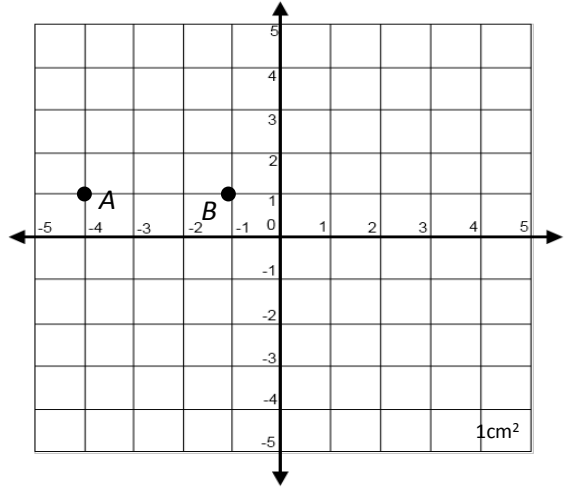


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8. Label the base and height on the figures in problems 6 and 7.

9. What is the area of a figure? \_\_\_\_\_  
\_\_\_\_\_

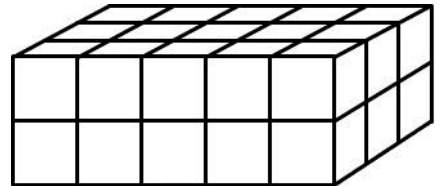
10. What ordered number pair names Point A in the coordinate grid? \_\_\_\_\_  
Point B in the coordinate grid? \_\_\_\_\_



11. Plot and label Point C in the grid so that triangle ABC has an area of  $6\text{cm}^2$ . What ordered pair names Point C? \_\_\_\_\_

The prism is made up of centimeter cubes.

12. What is the area of the base of the prism? \_\_\_\_\_



13. What is the height of the prism? \_\_\_\_\_

14. What is the volume of the prism? \_\_\_\_\_

15. If you kept the area of the base the same and changed the height so that the volume doubled, what would the new volume be? \_\_\_\_\_

(unit)

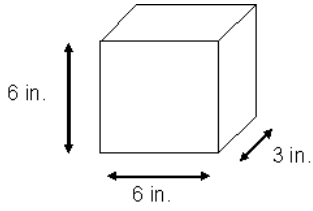
16. What would the new height be? \_\_\_\_\_

(unit)

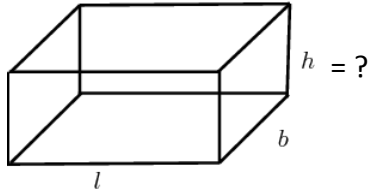
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Part B.

Find the volume of the prisms below.



1. \_\_\_\_\_  
(units)



Area of base =  $48 \text{ cm}^2$

3. The rectangular prism has a volume of  $192 \text{ cm}^3$ . What is the height?  
\_\_\_\_\_  
(unit)

3. How can you find the volume of any prism? \_\_\_\_\_