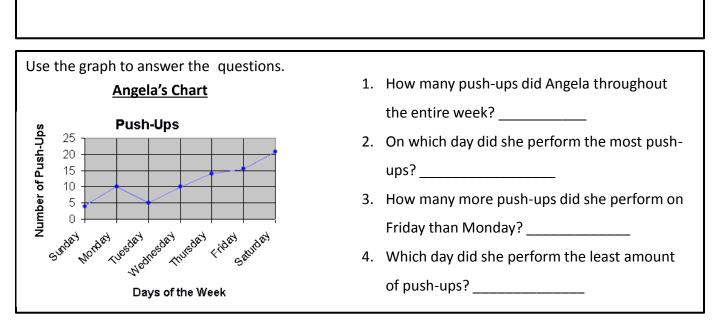
Name	-	Date	Time			
Everyday Math, Grade 5 Chapter 7 Review						
Write >, <, or =.						
16 5 2 3.	5 4.5	3. 0	9			
4. $10^4$ 4,000 5. $-\frac{3}{4}$	1.6	6. – 10 <sup>3</sup>	8.5			
7. – 5 + ( - 5) 10 8. 4	2 – (- 8)	9. 35/6 _	3 (- 7)			
Some of the expressions below are sentences that are true.	not number senten	ces. Cross the	em out. Then circle the number			
$5^3 = 75$ 9 * 9 * 9 = 18 <sup>3</sup>	12 + (-6) <	-3	27			
4 * 7 <sup>5</sup> -15 - (-23) = 50	$\frac{1}{4} + \frac{1}{4} < 1$		27 < 8 <sup>2</sup> + (-10)			
Draw a line from each story to the n	umber model that	matches.				
a. Susie baked 3 trays of muffins. E		fins.	3 * 9 - 4			
	She and her friend, Kathy ate 4 of the muffins.					
b. Jamie baked 3 trays of muffins. Ea He took 3 muffins from each tray to		3 * 9 – 3				
			(3*9) – (3*3)			
Solve.						
1. $-27 + 220 = $ 2. $-10$	) – 17 =	3. 19 – 4	3 =			
4. 72 -47 = 5. 72 -	+ (-47) =	6. – 43 –	· (- 43) =			

## Everyday Math, Grade 5 **Chapter 7 Review**

Jake is playing a game with his little sister. He is 6 points "in the hole." (He has – 6 points.) a. Jake gets 14 points on his next turn. What is his score now? b. If Jake loses 14 points instead, what will his score be?

Write each number in standard notation and in number-and-word notation.

Number	Standard Notation	Number-and-Word Notation
104		
107		
3 * 104		
5.3 * 10 <sup>5</sup>		



Name	Date	Time

## Everyday Math, Grade 5 Chapter 7 Review

Insert parentheses when necessary to make the number sentences true. (Because of the rules of order of operations, some of the problems might not need parentheses.

1. 7 + 2 \* 3 = 272.  $-2 + 37 \div 7 = 5$ 3.  $4 + 16 \div 2 = 10$ 4.  $5^2 + 7 * 2 = 64$ 5. -6 + 6 + 11 \* 1 = 116. 5 \* 9 - 3 = 42

Use the data to make a line graph.

Games Played	1	2	3	4	5
Points Scored	10	2	8	5	12

