$\qquad$ Date $\qquad$ Time $\qquad$

Part A.

## Everyday Math, Grade 5

## Chapter 10 Review

Jasmine earns X dollars per hour.

1. John earns $\$ 6$ per hour more than Jamie. How much does he earn per hour? (Circle the answer.)

$$
6^{*} X \quad X-6 \quad X+6 \quad X+X
$$

2. Jasmine's uncle earns twice as much per hour as Jasmine. How much does he earn per hour? (Circle the answer.)

$$
2 * X \quad X-2 \quad 1 / 2 * X \quad 2+X
$$

3. Write an expression that shows how much Jasmine earns in 40 hours.

Solve the pan-balance problems below.
4. One star weighs as much as $\qquad$ marbles.
5. One block weighs as much as $\qquad$ marbles.

6. One cylinder weights as much
as $\qquad$ marbles.

7. Melissa wrote an equation and covered one number.
$17+9=\square+13$
What is the covered number?

To solve each of the following problems, would you need to find the circumference, perimeter, or area? (Circle the answer.)
8. Sarah ran around a circular track 30 times. How far did she run?

Circumference
Area
9. Jesse needs to build a fence around the backyard for his dog. How many feet of fencing should he buy?
10. The $4^{\text {th }}$ grade is planting flowers in the gardens. They want

Perimeter
Area to plant one tulip for every 2 square feet. How many tulips should they buy?

## Part B.

$$
\text { Area of a circle }=\pi * \text { radius }^{2}
$$

Complete each of the following sentences, rounding each answer to the nearest centimeter. Use the $\pi$ key on your calculator or use 3.14 as an approximation for $\pi$.
11. The diameter is about $\qquad$ cm.
12. The radius is about $\qquad$ cm.
13. The circumference is about $\qquad$ cm.
14. The area is about $\qquad$ $\mathrm{cm}^{2}$.


## Chapter 10 Review

15. Rick set up a pan balance. He found that 2 blocks balance 12 cylinders. He then used the pan balance to find that 3 cylinders balance 1 cylinder and 4 stars.

a. One block weighs as much as $\qquad$ stars.
b. One block weighs as much as $\qquad$ cylinders.
16. The copy machine in the school office can make 60 copies per minute. This is given below as a rule.

Complete the table. The graph the data in the table.
Rule: Number of copies $=60$ * number of minutes

| Time <br> (Min) | Number <br> of Copies |
| :---: | :---: |
| 1 |  |
|  | 120 |
| 5 | 180 |
| 4.5 |  |
|  | 360 |


17. Ms. Jones needs to make 125 copies. About how long will that take her? $\qquad$

